



The Leadership Academy

Action-Based Conversation Frameworks

A Facilitator's Guide to Exploring Accomplished Practice in Leadership



A Collection of Conversation Frameworks grounded in the DRAFT National Board Principal's Standards and 9 Core Propositions.

-  Accomplished educational leaders continuously cultivate their understanding of leadership and the change process to meet high levels of performance.
-  Accomplished educational leaders have a clear vision and inspire and engage stakeholders in developing and realizing the mission.
-  Accomplished educational leaders manage and leverage systems and processes to achieve desired results.
-  Accomplished educational leaders are committed to student and adult learners and to their development.
-  Accomplished Educational leaders drive, facilitate, and monitor the teaching and learning process.
-  Accomplished educational leaders act with a sense of urgency to foster a cohesive culture of learning.
-  Accomplished educational leaders model professional, ethical behavior and expect it from others.
-  Accomplished educational leaders ensure equitable learning opportunities and high expectations for all.
-  Accomplished educational leaders advocate on behalf of their schools, communities and profession.



**National Board Core Propositions
for Accomplished Educational Leaders™**



NATIONAL BOARD
for Professional Teaching Standards

NATIONAL BOARD
Network™

**National Board Council
of New York State**